

## STAFF

### Special Education Teacher

Mrs. Barbara Colvin

### Nursing Office

Mrs. Martha Dexter

Mrs. Janice Sullivan

### Occupational Therapy

Mrs. Diane Hennessy

### Physical Therapy

Mrs. Katherine Bristol

### Paraprofessionals

Mrs. Kim Crysler

Mrs. Lori Holmgren

### Speech & Language

Mrs. Kristen Colella

Mrs. Erika Ocken

### Social Worker

Mrs. Deanna Tart

### Administration

Mrs. Joanne Collins, Principal

Mrs. Mary Beth Havens, Assistant Principal

Mr. David Scata, Pupil Services Director

873-5046



### Occupational Therapy

School based occupational therapy uses purposeful activities to help develop, improve, and restore a child's abilities within the school environment. Occupational therapists provide support in the areas of self care, fine motor, sensory integration, and visual perceptual/visual motor integration. The occupational therapist works with teachers and parents to make appropriate modifications to maximize a student's independence within the school setting.

### Physical Therapy

Physical Therapy services concentrate on facilitating the success of each child within the school setting. Identified students are assessed in the area of gross motor development, including strength, balance, coordination, and safety. The physical therapist develops a program to maximize student function and to adapt the environment as needed to provide students with access to all available educational opportunities.

### Social Worker

The Social Worker serves as a resource. Assistance may take the form of group and individual counseling, referrals to and coordination with community agencies, crisis intervention, facilitating social skills instruction groups, parent training, and supporting and implementing student behavioral management programs. Assistance to families and individuals in need are always a focus.

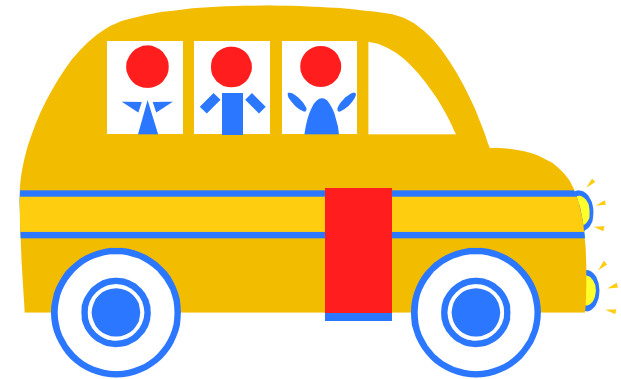
### Speech and Language

The Speech and Language Pathologists serve as communication specialists. Their role includes all aspects of language development so that they may consult, collaborate, evaluate, and/or provide direct services for issues that adversely impact educational performance.

### Nursing Services

The Nursing Office gathers data regarding family health issues, attendance, and health concerns. Hearing and vision screenings provide critical information about students who may be struggling. They provide a link between school and family to discuss delicate or personal issues regarding students.

## PRESCHOOL SPECIAL NEEDS PROGRAM 2009-2010



**EAST HADDAM ELEMENTARY  
45 JOE WILLIAMS ROAD  
MOODUS, CT 06469  
860-873-5076**

## Operating Policies

The Preschool Special Needs Program operates from August through June, according to the school calendar. Two daily sessions meet from two to five days a week and follow the kindergarten schedule. The morning session for 3-year-olds meets from 8:55 to 11:45. The afternoon session for 4-year-olds meets from 12:35-3:25.

## Assessments

Screenings are held on the first and third Wednesdays of each month. Call the school office at 873-5076 to schedule an appointment. A Planning & Placement Team (PPT) will determine if a child requires a comprehensive evaluation or an individualized evaluation in one of the developmental domains. A review of the child's evaluation will be conducted at a PPT meeting, and a determination will be made as to whether a child requires the preschool program or individualized therapies.

## Home Visits

Home visits with parents and children can be made on Wednesdays. Call the school office at 873-5076 to schedule an appointment.

## Parents

Parents play an important part in their child's adjustment to the program. To keep you informed, the following opportunities are provided:

- Home visits
- Open House in September
- Monthly calendar of activities/themes
- Fall and Late Winter conferences



## Our Purpose

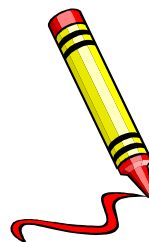
Our intent is to provide a caring atmosphere that is child-centered. Children will make choices and learn how to be in control of themselves within the school environment. The children will be provided with experiences that help them to grow, learn, and foster development with their peers. The enrollment includes a role model population, as well as students with special needs.

## Program Objectives

Our major objective is to provide experiences and choices that will help children to develop self-confidence, relationships with peers, as well as language and academic readiness skills. The *Houghton-Mifflin* integrated curriculum is utilized along with The Connecticut Preschool Framework.

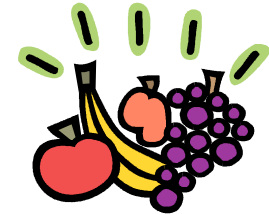
## Services Provided

- Trained Preschool Special Educator
- Paraprofessional Support
- Language-Based Programming
- Individual & Group Speech/Language
- Occupational Therapy
- Physical Therapy
- Social Worker
- School Nurse
- Transportation



## Snacks

Snacks are donated on a monthly basis. Each family is asked to donate juice and a healthy snack. Healthy snacks might include: fruit, vegetables, cheese, crackers, pretzels, or popcorn. **We are currently a peanut-free environment.** Paper goods are also needed: cups, napkins, plates.



## Birthdays

Birthdays are special times for children. Feel free to provide a healthy treat to celebrate this important day for your child. Please contact the teacher for advance planning.



## Clothing

A variety of activities is planned throughout the year, some of which may be very messy or wet. We ask that you send an extra set of clothing for your child which will be kept in his/her backpack. We will often be playing outside so please dress your child appropriately for the weather. If your child is not toilet trained, please provide diapers and wipes. It is recommended that all clothes be labeled with your child's name or initials to avoid mix ups.