

K-12 Content and Performance Standards

HISTORY

Content Standard #1 - Historical Thinking

Through the study of United States and world history, the students will:

- develop historical thinking skills, including chronological thinking and recognizing change overtime;
- contextualizing, comprehending and analyzing historical literature;
- researching historical sources;
- understanding the concept of historical causation;
- understanding competing narratives and interpretation; and
- constructing narratives and interpretation.

Content Standard #2 - Local, United States and World History

Through the study of United States and world history, the students will:

- use historical thinking skills to develop an understanding of the major historical periods, issues and trends in United States history, world history, and Connecticut and local history.

Content Standard #3 - Historical Themes

Through the study of United States and world history, the students will:

- apply their understanding of historical periods, issues and trends to examine such historical themes as ideals, beliefs and institutions;
- conflict and conflict resolution;
- human movement and interaction; and
- science and technology in order to understand how the world came to be they way it is.

Content Standard #4 - Applying History

Through the study of United States and world history, the students will:

- recognize the **continuing** importance of historical thinking and historical knowledge in their own lives and in the world in which they live.

CIVICS AND GOVERNMENT

Content Standard #5 - United States Constitution and Government

Through the study of civics and government, the students will:

- apply knowledge of the U.S. Constitution, how the U.S. system of government works and how the rule of law and the value of liberty and equality have an impact on individual, local, state and national decisions.

Content Standard #6 - Rights and Responsibilities of Citizens

Through the study of civics and government, the students will:

- demonstrate knowledge of the rights and responsibilities of citizens to participate in and shape public policy, and contribute to the maintenance of our democratic way of life.

Content Standard #7 - Political Systems

Through the study of civics and government, the students will:

- explain that political systems emanate from the need of humans for order, leading to compromise and the establishment of authority.

Content Standard #8 - International Relations

Through the study of civics and government, the students will:

- demonstrate an understanding of how the major elements of international relations and world affairs affect their lives and the security and well-being of their community, state and nation.

GEOGRAPHY

Content Standard #9 - Places and Regions

Through the study of geography, the students will:

- use spatial perspective to identify and analyze the significance of physical and cultural characteristics of places and world regions.

K-12 Content and Performance Standards (Cont'd)

GEOGRAPHY (Cont'd)

Content Standard #10 - Physical Systems

Through the study of geography, the students will:

- use spatial perspective to explain the physical processes that shape the Earth's surface and its ecosystems.

Content Standard #11 - Human Systems

Through the study of geography, the students will:

- interpret spatial patterns of human migration, economic activities and political units in Connecticut, the nation and the world.

Content Standard #12 - Human and Environmental Interaction

Through the study of geography, the students will:

- use geographic tools and technology to explain the interactions of humans and the larger environment, and the evolving consequences of those interactions.

ECONOMICS

Content Standard #13 - Limited Resources

Through the study of economics, the students will:

- demonstrate that because human, natural and capital resources are limited, individuals, households, businesses and governments must make choices.

Content Standard #14 - Economic Systems

Through the study of economics, the students will:

- demonstrate that various economic systems coexist, and that economic decisions are made by individuals and/or governments, influenced by markets, cultural traditions, individuals and governments in the allocation of goods and services.

Content Standard #15 - Economic Interdependence

Through the study of economics, the students will:

- demonstrate how the exchange of goods and services by individuals, groups and nations create economic interdependence and change.