

CONTENT STANDARD 8: INTERNATIONAL RELATIONS

Students will demonstrate an understanding of how the major elements of international relations and world affairs affect their lives and the security and well-being of their community, state and nation.

Performance Standard 1: Explain how communities and nations interact with one another.

Grade Level Statement

The kindergarten students will:

- communicate with other members within their learning community (own classroom) as well as members of other learning communities (other classrooms)
- explore the concepts of communications, conflict and compromise – see standard...6.3
- demonstrate that classrooms and schools are communities

Learning activities to accomplish this objective

- students will use the vocabulary term community (teachers will model the use of the word community)
- students will work with other classrooms at their grade level to participate in a variety of activities (visit other “communities” within their grade)
- students will visit the third grade classrooms for magic show presentations(visit other “communities” within the school)
- students will participate in school wide functions (Dr. Seuss Day)(all communities meet together)
- students will recognize the contribution of America’s Veteran’s

GRADE 1

Grade Level Statement

The grade one students will:

- explore the concepts of communication, conflict and compromise – see standard...6.3

Learning activities to accomplish this objective

- students will hear the story If I were President by Catherine Stier
- students will write/draw the president meeting with world leaders
- students will participate in field day as an Olympic event representing their continent of study
- students will participate in the parade of the states at the Flag Day celebration
- students will recognize the contribution of America’s Veterans

GRADE 2

Grade Level Statement

The grade two students will:

- explore the concept of communication, conflict and compromise – see standard 6.3

Learning activities to accomplish this objective

- students will understand that the Olympics are one way that nations interact and come together as a community - explore resource options
- students will participate in field day as an Olympic event representing their continent of study
- students will recognize America's Veteran's contributions to wars

GRADE 3

Grade Level Statement

The grade three students will:

- explore the concept of communication, conflict and compromise – see standard 6.3

Learning activities to accomplish this objective

- students will role-play a mini United Nations (explore resources)
- students will participate in field day as an Olympic event representing their continent of study
- students will recognize the contributions of America's Veteran's to wars

GRADE 4

Grade Level Statement

The grade four students will:

- explore the concept of communication, conflict and compromise – see standard 6.3

Learning activities to accomplish this objective

- students will participate in field day as an Olympic event representing their continent of study
- students will recognize the contributions of America's Veteran's to wars
- students will explore the causes of 9/11 (video, Fireboat by Moira Kalman)
- students will discuss various current events, focusing on communication, conflict and compromise

Performance Standard 2: Describe ways in which communities and nations influence each other.

KINDERGARTEN

Grade Level Statement

The kindergarten students will:

- recognize that working well with one another creates a cohesive community

Learning activities to accomplish this objective

- students will work together within the classroom

GRADE 1

Grade Level Statement

The grade one students will:

- recognize that working well with one another creates a cohesive community
- recognize the results of the president meeting with other world leaders

Learning activities to accomplish this objective

- students will participate in the parade of states
- students will discuss what happens when the President meets with world leaders
- students will write about/ draw the President meeting with world leaders

GRADE 2

Grade Level Statement

The grade two students will:

- recognize that working well with one another creates a cohesive community
- recognize the impact of the nations coming together for the Olympics

Learning activities to accomplish this objective

- students will explore the Olympics as a world wide effort to get the nations of the world to come together peacefully
- students will write about/draw the significance of the Olympics
- students will participate in an international field day by representing a country of their international strand (Asia)

GRADE 3

Grade Level Statement

The grade three students will:

- recognize that working well with one another creates a cohesive community
- recognize the impact of UN meeting
- explore the concepts of communications, conflict and compromise – see standard...6.3
- demonstrate that classrooms and schools are communities

Learning activities to accomplish this objective

- students will explore the United Nations as a means for the countries of the world to meet to solve problems
- students will participate in a Jr. Model UN
- in a Jr. Model UN, students will respond to a simulated world conflict and write a peace treaty

GRADE 4

Grade Level Statement

The grade four students will:

- recognize that working well with one another creates a cohesive community
- recognize the impact of 9/11
- recognize that wars affect everyone

Learning activities to accomplish this objective

- discuss 9/11 video and complete a writing project
- complete guided reading activities using WWII fiction and biographies
- students will listen to a class read-aloud of one of the “Molly” American Girl Books
- students will discuss and respond in writing to the ways that children (Molly and others) responded to conflict (WWII) by working together and helping each other
- compare the way people responded (including children) to WWII and 9/11