

## CONTENT STANDARD 6: RIGHTS AND RESPONSIBILITY OF CITIZENS

Students will demonstrate knowledge of the rights and responsibilities of citizens to participate in and shape public policy, and contribute to the maintenance of our democratic way of life.

Performance Standard 1: Explain the meaning and important characteristics of citizenship in the United States.

### KINDERGARTEN

#### **Grade Level Statement**

The kindergarten students will:

- demonstrate characteristics of citizenship

#### **Learning activities to accomplish this objective**

- recite the pledge of allegiance
- work together cooperatively
- respect each other
- be recognized on the Wall of Fame

### GRADE 1

#### **Grade Level Statement**

The grade one students will:

- demonstrate characteristics of citizenship

#### **Learning activities to accomplish this objective**

- explain the meaning of the Pledge of Allegiance
- explain the importance of voting
- sing the “Star Spangled Banner”
- explain the meaning of the “Star Spangled Banner”
- identify the White House as an important US symbol, its occupants and location
- identify the Liberty Bell as an important US symbol and its location
- be recognized on the Wall of Fame
- explain and discuss how the above activities/knowledge make a good citizen

### GRADE 2

#### **Grade Level Statement**

The grade two students will:

- demonstrate characteristics of citizenship

Content Standard 6: Rights and Responsibility of Citizens (Cont'd)  
Performance Standard 1 (Cont'd)

Grade 2 (Cont'd)

**Learning activities to accomplish this objective**

- explain the meaning of the Pledge of Allegiance
- explain what good citizenship means
- use the vocabulary terms: Citizen, Citizenship
- demonstrate good citizenship in daily classroom activities
- explain the importance of voting
- identify the Statue of Liberty as an important American symbol and its location
- explain the meaning of the United States Flag
- be recognized on the Wall of Fame
- be recognized as a second grade outstanding citizen
- participate in Character Education activities
- explain and discuss how the above activities/knowledge make a good citizen

**GRADE 3**

**Grade Level Statement**

The grade three students will:

- demonstrate characteristics of good citizenship

**Learning activities to accomplish this objective**

- explain the meaning of the Pledge of Allegiance
- be recognized on the Wall of Fame
- use the vocabulary terms: Citizen, Citizenship
- demonstrate good citizenship in daily classroom activities
- explain the importance of voting
- explain and discuss how the above activities/knowledge make a good citizen

**GRADE 4**

**Grade Level Statement**

The grade four students will:

- demonstrate characteristics of good citizenship

**Learning activities to accomplish this objective**

- explain the meaning of the Pledge of Allegiance
- be recognized on the Wall of Fame
- use the vocabulary terms: Citizen, Citizenship
- demonstrate good citizenship in daily classroom activities
- explain the importance of voting
- identify important buildings/ monuments in Washington, D.C. (video)

Content Standard 6: Rights and Responsibility of Citizens (Cont'd)  
Performance Standard 1 (Cont'd)

Grade 4 (Cont'd)

**Learning activities to accomplish this objective (Cont'd)**

- identify Washington, D. C. as our nation's capitol
- explain and discuss how the above activities/knowledge make a good citizen

Content Standard 6: Rights and Responsibility of Citizens (Cont'd)

Performance Standard 2: Identify the rights of citizens in a democratic society and explain why certain responsibilities are important to themselves, their families, community, state and nation.

**GRADE 4**

**Grade Level Statement**

The grade four students will:

- identify the rights of citizens in a democratic society
- explain why certain responsibilities are important to themselves, their families, community, state and nation

**Learning activities to accomplish this objective**

- see standard 5.7
- students will read and discuss, “The Voice of the People: American Democracy in Action” by Betsy and Giulio Maestro

Performance Standard 3: Establish, explain and apply criteria useful in evaluating rules and laws for solving problems and resolving conflicts between people.

## GRADE 2

### **Grade Level Statement**

The grade two students will:

- evaluate their class rules

### **Learning activities to accomplish this objective**

- discuss their class rules in January including degree of fairness and effectiveness
- amend/refine their class constitution

## GRADE 3

### **Grade Level Statement**

The grade three students will:

- explain the fairness/ criteria for local laws

### **Learning activities to accomplish this objective**

- investigate Noise, Dog and Fence ordinances
- explore the fairness and effectiveness of above ordinances

## GRADE 4

### **Grade Level Statement**

The grade four students will:

- explain the fairness/ criteria for state laws

### **Learning activities to accomplish this objective**

- investigate selected state laws (regarding parks, fishing?)
- explore the fairness and effectiveness of above ordinances

Performance Standard 4: Explain the importance of taking an active role in political leadership and public service in their school and community.

### GRADE 1

#### **Grade Level Statement**

The grade one students will:

- explain the importance of an active role

#### **Learning activities to accomplish this objective**

- discuss what their representation on Student Leaders means

### GRADE 2

#### **Grade Level Statement**

The grade two students will:

- explain the importance of an active role
- explain the importance of public service

#### **Learning activities to accomplish this objective**

- discuss what their representation on Student Leaders means
- discuss the importance of many contributions to the Food Bank, Clothing Drives, Fuel Fund, etc.
- complete a “What would happen if?” Drawing (What if “many” did not participate)

### GRADE 3

#### **Grade Level Statement**

The grade three students will:

- explain the importance of an active role
- explain the importance of public service
- explain the importance of participation in local government

#### **Learning activities to accomplish this objective**

- discuss what their representation on Student Leaders means
- discuss the importance of many contributions to the Food Bank, Clothing Drives, Fuel Fund, etc.
- discuss the importance of many recyclers
- participate in the EHES recycling project

## **GRADE 4**

### **Grade Level Statement**

The grade four students will:

- explain the importance of an active role
- explain the importance of public service
- explain the importance of participation in state government

### **Learning activities to accomplish this objective**

- discuss what their representation on Student Leaders means
- discuss the different role that 4<sup>th</sup> graders take in the Student leaders group
- discuss the importance of many contributions to the Food Bank, Clothing Drives, Fuel Fund, etc.
- discuss the effects of participation on the Food Council
- simulate the process of how a bill becomes a law by proposing their own law

Performance Standard 5: Exercise political participation by discussing public issues, building consensus and becoming involved in politics.

### GRADE 1

#### **Grade Level Statement**

The grade one students will:

- recognize the importance of political participation

#### **Learning activities to accomplish this objective**

- respond to school issues by writing to school personnel (principal, librarian, nurse, custodian, etc.)

### GRADE 2

#### **Grade Level Statement**

The grade two students will:

- recognize the importance of political participation

#### **Learning activities to accomplish this objective**

- respond to school issues by writing to school personnel (principal, librarian, nurse, custodian, etc.)

### GRADE 3

#### **Grade Level Statement**

The grade three students will:

- recognize the importance of political participation

#### **Learning activities to accomplish this objective**

- discuss why it is important to participate in town issues
- look at a current town issue and discuss the importance of participation
- write letters to town leaders concerning a current town issue
- participate in “town meeting” simulation where a current issue is discussed
- discuss that the above activities are one method that adult citizens use to affect change

### GRADE 4

#### **Grade Level Statement**

The grade four students will:

- recognize the importance of political participation

Content Standard 6: Rights and Responsibility of Citizens (Cont'd)  
Performance Standard 5 (Cont'd)

Grade 4 (Cont'd)

**Learning activities to accomplish this objective**

- discuss a state or national issue
- respond to a state or national issue by writing to a state or national leader
- discuss that the above activities are one method that adult citizens use to affect change