

## CONTENT STANDARD 13: LIMITED RESOURCES

Students will demonstrate that because human, natural and capital resources are limited, individuals, households, businesses and governments must make choices.

Performance Standard 1: Define scarcity and abundance.

### GRADE 1

#### **Grade Level Statement**

The grade one students will:

- define scarcity and abundance
- use the terms “scarcity and abundance”

#### **Learning activities to accomplish this objective**

- listen to “Little Red Riding Hood” by Lisa Campbell Ernst
- discuss what would have happened if the muffins were scarce (The wolf would have eaten her)
- discuss that the muffins were abundant (she had enough to satisfy the wolf)
- participate in simulation where students are given choice between desirable and undesirable objects (the desirable one is scarce)

### GRADE 2

#### **Grade Level Statement**

The grade two students will:

- demonstrate knowledge of scarcity and abundance through various shopping experiences
- use the terms “scarcity and abundance”

#### **Learning activities to accomplish this objective**

- discuss scarcity and abundance of items at the holiday fair and bookfair (what happens when an item is sold out)
- discuss scarcity and abundance of lunch items (what happens when an item is sold out)
- discuss scarcity and abundance of school supplies in our school (what changes must students make? What changes must teachers make?)
- discuss fads and what happens when you shop for those items

### **GRADE 3**

#### **Grade Level Statement**

The grade three students will:

- define scarcity and abundance
- use the terms “scarcity and abundance”
- define scarcity and abundance in terms of resources

#### **Learning activities to accomplish this objective**

- discuss resources as they relate to Arbor Day (trees – paper)
- discuss resources as they relate to the Rainforest

### **GRADE 4**

#### **Grade Level Statement**

The grade four students will:

- demonstrate knowledge of scarcity and abundance through various shopping experiences
- use the terms “scarcity and abundance”

#### **Learning activities to accomplish this objective**

- discuss scarcity and abundance of items at the holiday fair and bookfair (what happens when an item is sold out)
- discuss scarcity and abundance of lunch items (what happens when an item is sold out)
- discuss scarcity and abundance of school supplies in our school (what changes must students make? What changes must teachers make?)
- discuss fads and what happens when you shop for those items

Performance Standard 2: Identify goods and services and give an example of each.

## KINDERGARTEN

### **Grade Level Statement**

The kindergarten students will:

- identify goods and services

### **Learning activities to accomplish this objective**

- listen to the story, “The Three Little Kittens” by Paul Galdone
- discuss the goods the kittens want and/or need (a pie and a rat)
- discuss the two services performed (mother cat bakes pie, kittens wash mittens)
- complete an activity (drawing, cutting, matching, etc.)
- class produces goods (puppets) to use in performing a service (doing play for preschoolers or other kdg. Classes)

## GRADE 2

### **Grade Level Statement**

The grade two students will:

- identify goods and services

### **Learning activities to accomplish this objective**

- read Baa, Baa Black Sheep Have you any Goods
- complete Activities that go along with above story

## GRADE 3

### **Grade Level Statement**

The grade three students will:

- identify goods and services of East Haddam

### **Learning activities to accomplish this objective**

- discussion of town businesses and recognize whether each supplies a good or service

## GRADE 4

### **Grade Level Statement**

The grade four students will:

- identify goods and services

Content Standard 13: Limited Resources (Cont'd)  
Performance Standard 2 (Cont'd)

Grade 4 (Cont'd)

**Learning activities to accomplish this objective**

- see activity 14.1
- discussion of state businesses and recognize whether each supplies a good or service

## Content Standard 13: Limited Resources (Cont'd)

Performance Standard 3: Identify and give examples of resources: human, natural and capital, and explain how they are used.

### KINDERGARTEN

#### **Grade Level Statement**

The kindergarten students will:

- see 14.1

#### **Learning activities to accomplish this objective**

- see 14.1

### GRADE 3

#### **Grade Level Statement**

The grade three students will:

- identify and give examples of resources

#### **Learning activities to accomplish this objective**

- read and discuss *The Goat in the Rug*
- complete related activities
- also see 14.1

### GRADE 4

#### **Grade Level Statement**

The grade four students will:

- see 14.1

#### **Learning activities to accomplish this objective**

- see 14.1

Performance Standard 4: Explain why some countries are richer than others.

**GRADE 4**

**Grade Level Statement**

The grade four students will:

- explain why some countries are richer than others

**Learning activities to accomplish this objective**

- participate in “Food for Thought” activity (Hershey kiss simulation)

Performance Standard 5: Identify alternative uses of resources found in their home, school or neighborhood.

## GRADE 1

### **Grade Level Statement**

The grade one students will:

- demonstrate basic knowledge of using alternate resources in school and in our community (example: paper in recycling bin)

### **Learning activities to accomplish this objective**

- identify alternate uses for the paper in the classroom recycling bin
- stuff Egyptian paper mummies with recycled paper
- view and discuss Reading Rainbow video “The Wonderful Towers of Watts”
  - (include Watts, CA on US tour)
  - (investigate possible art connection to Watts tower)

## GRADE 2

### **Grade Level Statement**

The grade two students will:

- demonstrate basic knowledge of using alternate resources in school and in our community (example: paper in recycling bin)

### **Learning activities to accomplish this objective**

- identify alternate uses for the paper in the classroom recycling bin
- stuff Kites with recycled paper(China study)

## GRADE 3

### **Grade Level Statement**

The grade three students will:

- demonstrate basic knowledge of using alternate resources in school and in our community (example: paper in recycling bin)

### **Learning activities to accomplish this objective**

- (investigate field trip to the transfer station)
- survey school personnel on types of items recycled (examples: cans, glass in caf, print cartridges by office, batteries, paint?)
- survey home participation of items recycled
- using “Graph Power” in the lab, create graph of recycled items

**GRADE 4**

**Grade Level Statement**

The grade four students will:

- demonstrate basic knowledge of using alternate resources in school and in our community (example: paper in recycling bin)

**Learning activities to accomplish this objective**

- stuff globes with recycled paper
- discuss the meaning of alternate resources and give examples from their daily lives