

Nathan Hale-Ray High School Plan For Reopening

August 7, 2020

Dear Nathan Hale-Ray High School Students and Families,

The following pages of this document are intended to provide all students, staff, and family members with guidance, protocols, and expectations for what school will be like upon return on September 1st.

Our reentry team members have worked tirelessly to prepare protocols that have the safety of our students and staff as the priority.

While we understand the need for flexibility should changes come from the Connecticut State Department of Education, it is important that we provide all members of our school community with as much guidance as possible at this time.

Please feel free to communicate with the administration should you have any questions or concerns regarding the information contained in this document.

As always, we welcome parent and student feedback. After you have reviewed this plan, please complete the feedback survey that is located on the final page of this document ([link to Google form](#)).

*Christopher Eckert, Principal
Nathan Hale-Ray High School*

*Allison Stroili, Assistant Principal
Nathan Hale-Ray High School*

Draft dated 08/07/2020

In order to reopen, Mr. Brian Reas, Superintendent of Schools, directed the High School re-entry team to review all reopening guidelines from the State of Connecticut (***Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together***) and to develop expectations and protocols specific to our building. Nathan Hale-Ray High School's re-entry team consists of the following individuals:

Christopher Eckert - Principal

Allison Stroili- Asst. Principal

Kelly James - School Nurse

Mary Tomasi - Administrative Assistant

Deb Batt - Art Teacher

Bridget Erlandson - English Teacher

Jeff Legg - World Language Teacher

Carl Aresco - Head Custodian

Leah Cotnoir- Special Educator

Cathy Tozier - Parent

Cynthia Stevens - Paraeducator

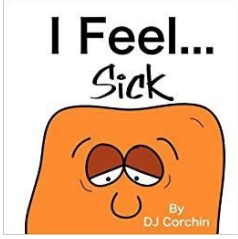
Each member of this team has worked diligently through the summer to develop safe and appropriate protocols to adhere to the state guidelines. For their efforts, we are extremely grateful.

The remainder of this document provides all students and parents with appropriate protocols, expectations, and guidelines to follow when we begin school on September 1st.

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General Student Expectations Quick Guide

	<p>Stay home if you feel ill.</p> <p>Students must stay home if they are feeling sick, have any symptoms consistent with COVID-19, have had close contact with a person diagnosed with COVID-19, or have traveled to a state that is considered as part of the Connecticut Travel Advisory.</p>
	<p>Face coverings or masks required.</p> <p>Students must wear face coverings or masks that completely cover the nose and mouth while inside the school and on the bus, with exceptions only for those students for whom it is not safe to do so due to medical conditions (as defined within the State Guidelines). “Mask Breaks” will be provided during the day (based on student needs.)</p> <p>NHRHS will have backup disposable masks available for students who forget them or damage their masks.</p> <p>All masks should be appropriate and not distract from the educational process. In the event a mask is deemed a distraction to the educational process, the student will be required to change masks. If they do not have an appropriate alternative, one will be provided to them.</p>
	<p>Social distancing required.</p> <p>Students must maintain social distancing to the greatest extent possible. Students are expected to practice social distancing when entering and exiting the building, in classrooms, and moving throughout the school. Sharing of school supplies and materials should be avoided when possible.</p>
	<p>Frequent hand washing or hand sanitizing is expected.</p> <p>Students must engage in frequent hand washing or sanitizing upon arrival, before and after meals, after bathroom use, and after coughing or sneezing.</p>
	<p>Bus Transportation</p> <p>Students may only ride on the bus they are assigned, to and from school.</p> <p>Face coverings or masks are required to be worn prior to entering the bus and should remain on during the entire ride to and from school.</p> <p>Parents are strongly urged to drive their children to school each day and arrive at the building as close to 7:20 am as possible.</p>

more information further into this document

General Teacher, Staff, and Visitors Expectations Quick Guide

	<p>Stay home if you feel ill.</p> <p>Teachers, staff, and visitors must stay home if they are feeling sick, have any symptoms consistent with COVID-19, have had close contact with a person diagnosed with COVID-19, or have traveled to a state that is considered as part of the Connecticut Travel Advisory.</p>
	<p>Face coverings or masks required.</p> <p>Teachers, staff, and visitors must wear face coverings or masks that completely cover the nose and mouth while inside the school.</p>
	<p>Social distancing required.</p> <p>Teachers, staff, and visitors must maintain social distancing to the greatest extent possible.</p>
	<p>Frequent hand washing or hand sanitizing expected.</p> <p>Teachers, staff, and visitors must engage in frequent hand washing or sanitizing upon arrival, before and after meals, after bathroom use, and after coughing or sneezing.</p>

*****All social distancing and safety protocols are expected to be followed by all staff and students at all times. Unforeseen emergency situations (or mandated drills) may impact the ability to properly social distance however mask wearing is expected at all times.**

Attendance and Instruction

Current health information by the State and local health departments suggest that opening of full-time instruction can occur. At the same time, we must be prepared to support a partial reopening or to allow for scaling back even further to a full closure at a future date as directed by the Superintendent in consultation with our local health department and medical advisor. As outlined in the East Haddam Public School’s Return to School Plan, the following guide may help provide a visual to the descriptions.

LEVEL 1- In Person Learning

Level 1

Level 2

Level 3

In Person Learning	Hybrid Learning	Remote Learning
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The in-person model of learning that will be in place for the reopening of the schools is described below:

Level 1 or IN-PERSON LEARNING

Traditional Schedule with Health & Safety Expectations – All students attend every day.

Monday	Tuesday	Wednesday	Thursday	Friday
Students and teachers attend every day with all State guidelines and expectations in place.				

* **REMOTE LEARNING PARALLEL TRACK** – In order for this option to be processed you must indicate this request on the district request form and need to be completed prior to beginning the parallel track.

*It is expected that parents or guardians opting for remote learning will provide supervision and support for their student

LEVEL 2

Level 1

Level 2

Level 3

In Person Learning	Hybrid Learning	Remote Learning
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Level 2 or HYBRID LEARNING

REDUCED SCHOOL POPULATIONS – As a result of surge in COVID 19, smaller groups of students are returned to school (alternating of 50% of students).

NHRHS will maintain the Day 1 / Day 2 schedule, however, we will be asking students with last names A – J to attend in-person live instruction on Monday and Tuesday only. Students with last names K – Z will be expected to attend digitally on those same days. Wednesday will be a 100% digital day for all students. For Thursday and Friday, the alphabetized groups will switch locations (A-J will be working digitally / K-Z will be in-person).

This adjustment is intended to keep families and/or households together either at home or in school (depending upon the day of the week)

Monday	Tuesday	Wednesday	Thursday	Friday
Students A - J Students in school	Students A - J Students in school	100% of students are remote learning	Students A - J Remote learning	Students A - J Remote Learning
Students K - Z remote learning	Students K - Z remote learning		Students K - Z In school	Students K - Z In school

* **REMOTE LEARNING PARALLEL TRACK –** In order for this option to be processed you must indicate this request on the district form and would need to be completed prior to beginning the parallel track.

* It is expected that parents or guardians opting for remote learning will provide supervision and support for their student

LEVEL 3

Level 1

Level 2

Level 3

In Person Learning	Hybrid Learning	Remote Learning
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Remote LEARNING Short Term Closure (2-5 days, 2 weeks, etc.) or Long Term Closure

Students and parents engage in Remote Learning with materials and support from the school. Classroom learning and instructional activities are shared through Google Classroom, Google Meets or other digital means. This is the Remote Learning model from the spring of 2020 with a blend of synchronous and asynchronous learning.

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning 100% of Students	Remote Learning 100% of Students	PD DAY Flex Wednesday 100% of students	Remote Learning 100% of Students	Remote Learning 100% of Students

During school closures, all extracurricular activities, athletics, and school-based afterschool programs are canceled.

Attendance

In accordance with the East Haddam Board of Education Policy 5113, students are expected to attend school regularly. Attendance will be taken during each block, each day for all students. At each Level of this plan, student attendance will be monitored in order to ensure students are safe, healthy, and accessing their education. Please note the various attendance expectations for each Level below:

- **Level 1: In School full time**
 - All students attend to the greatest extent possible given their physical health and/or other restrictions prohibiting them from attending school (parent choice to remain home) Students who are attending school will adhere to BOE Pol 5113(b) which permits nine excused absences that are approved by a parent/guardian.

- Students who are not attending school but continuing with the school curriculum through remote education must be logged into the Google Meet during the scheduled class times. Any student who is attending class virtually will be noted as such in PowerSchool using the “Virtually Present (VP)” code.
- The attendance of all students will be monitored regardless of whether they are attending school in person or through remote learning. Students will be referred to the Attendance Appeals Committee if they accumulate more than 9 absences in a full year class or 4 absences in a semester class.

- **Level 2: Hybrid**
 - Students will attend school in person on assigned days and complete instruction through the remote education model on other days. When a student is assigned to attend school in the building the “In School Full Time” expectations apply. When a student is assigned to complete his/her/their learning virtually, the student must participate in class during the scheduled class time in order to be considered present.
 - The attendance of all students will be monitored regardless of whether they are attending school in person or through remote learning. Students will be referred to the Attendance Appeals Committee if they accumulate more than 9 absences in a full year class or 4 absences in a semester class.

- **Level 3: Remote learning**
 - When learning takes place solely outside of the school building, a set schedule will be provided to students and families that outlines specific times for each class. It is the expectation that a student must attend class during the scheduled time in order to be considered present for class.
 - The attendance of all students will be monitored. Students will be referred to the Attendance Appeals Committee if they accumulate more than 9 absences in a full year class or 4 absences in a semester class.

Failure to maintain appropriate attendance, in-person or virtually, may result in the requirement for a student to extend his/her/their learning beyond the school week (Saturday School) or year (Summer School) to ensure appropriate access to the curriculum

Arrival & Dismissal

Parents/Guardians are encouraged to transport their child to school, however, Parents / guardians will not be allowed to enter the building unless there is a scheduled appointment and/or prior arrangements have been made. In addition, all social distancing protocols must be adhered to at all times. At NHRHS the flow of students into the building is staggered to allow for proper social distancing guidelines to be followed. The following guidelines will assist in the ability to have all students arrive and depart NHRHS in a safe and timely manner. **Students are encouraged to arrive as close to 7:20 a.m. as possible.**

Arrival: 7:00 - 7:30

- 1) **Bus drop-offs** create the highest density of student arrival. Therefore, multiple drop-off points and doors at each entrance of the school will be staffed in the morning and afternoon times to allow for consistent flow of students into and out of the building, hence adhering to the social distancing guidelines.
 - a) Bus Drop-off point 1: Main Entrance
 - b) Bus Drop-off point 2: Music Hallway entrance
 - c) A staff member will be out in the morning to direct the buses where to park and release students

- 2) **Students** arriving in the morning by **driving or being dropped off** will enter through the locker room side of the building.
 - a) **Parent Drop-off point** is at the locker room (similar in nature to current drop-off point)
 - b) **Students who drive to school** will park at the far end of the student parking lot (near basketball hoops) and enter through the back entrance at the end of the Science hallway.
 - c) Each location will have a staff member ensuring only NHRHS students and staff are entering the building

- 3) **Upon entering the building**
 - a) **Prior to 7:20:** Freshmen and Sophomore students will be directed to the Gym before being directed to class at 7:20 following an announcement to do so. Designated areas in the bleachers will provide clarity as to where students should be seated. Senior and Junior students will be directed to the Cafeteria until 7:20. Designated locations in each area will be identified by class. Supervision will be in all areas to ensure social distancing protocols.
 - b) **At 7:20:** Announcements will be made dismissing students from their current location to their first block of instruction.
 - i) Example: 7:20 - Grade 9 Students please head to your A block classroom: 7:22 - Grade 10 students please head to your A block classroom. Etc.
 - c) If students arrive at NHRHS **after 7:20**, students will be directed to head straight to their first block class.

- d) **At 7:30** all doors will be closed and locked. Students arriving after this time will be directed to the main entrance to be checked in prior to heading to class.

Dismissal

- 1) Students will be dismissed at the end of the day by announcements. This dismissal will be as follows: Students who are driving will be dismissed first, followed by students who are being picked up and finally the Bus line up. There will be no loitering once dismissed. All students must get into their vehicles and leave the school grounds.
 - a) All students traveling via bus, will exit the building through the nearest exit to their last block and walk to their designated bus.
 - i) The students in the English and math classrooms will exit through the Main Entrance doors. The students in the science wing will exit via the student parking lot doors nearest the locker room. The students in health, PE and business classes will exit via the student parking lot doors nearest the locker room.
 - ii) The students in the CTE classrooms will exit via the music hallway or front doors, choosing the less congested area.
 - iii) Time will be provided for all students to get onto their buses
- 2) Teachers are provided with a list of students and what buses they will be dismissed to - they can determine what students they have at the end of the school day and who will be dismissed when - teachers will also receive notification if the mode of anticipated transportation changes prior to the end of the school day.
- 3) Parents will be required to call ahead of time when they are planning to pick up a student either early from school or at normal dismissal time.

Foot Traffic, Hallways, and Shared Areas

All NHRHS hallways will be marked on the floor with arrows that indicate the designated travel paths.

Upon entry to the building, all students and staff are expected to move directly to their designated areas of the building.

Signage will assist with foot traffic in the building.

All NHRHS hallways and stairways will be divided in half to allow for flow of students to be maintained on a designated side (similar in fashion to streets)

Passing times between blocks, as well as arrival and dismissal, will be staggered to allow for maximum space for students in the hallway.

Students are expected to wear conforming face coverings at all times while in the building.

Students should move directly to the next block of instruction or (during dismissal) leave the building and not loiter in any location of the building

Examples of allowable movement around the building include but are not limited to the following situations:

- Designated passing times
- Traveling to restroom
- Administrative direction

Students' ability to visit teachers outside of their scheduled class period will be limited and, instead, students should utilize digital means to meet with respective teachers rather than meeting teachers face to face.

While occupying shared spaces, all social distancing parameters must be followed at all times.

Classroom Layout (Facilities)

All classrooms have been measured to ensure the maximum social distance between workstations. Both students and additional support professionals were considered when assessing the appropriate density for each room. In most cases, classroom desks or workstations have been reduced to 15 student seats in order to maximize distance wherever possible between one student and another.

All desks are arranged to face in the same direction and angled to view teacher instruction and will remain in this pattern for all classes.

Additional furniture not needed for classroom instruction has been removed from all classrooms to allow for maximizing the distance between individuals in the classroom.

Each classroom utilizes floor markings to illustrate social/physical distancing for students and staff. An area nearest a teacher's desk and/or the board is identified as a teachers work area, and should be absent from students at all times. This includes the area in which video instruction will take place.

Should weather permit, alternate spaces for instruction are available by teacher request. These locations include the courtyard, library and cafeteria.

Physical barriers, such as plexi-glass dividers, will be available in each classroom.

All classrooms have hand sanitizer stations. Some classrooms are equipped with hand washing stations as well.

Expectations of using hand sanitizer and general hygiene best practices are posted in each classroom.

Should window fans be available in classrooms, these fans should be turned to exhaust air out of the window in the direction of the outdoors, not hallways. Window fans that blow air into a room or free-standing fans that only serve to circulate existing air around a room **should not be used**. If a classroom is equipped with an Air Conditioning Unit, this device may be used and the filter will be cleaned following the CDC guidelines to do so.

For students requiring additional assistance

1. For students who require more intensive assistance, staff will assist to avoid face-to-face contact, use gloves as needed, and provide extra space as needed.
2. Space is provided to allow for movement within the building for those students who, due to allergies, asthma, or other medical conditions, are unable to access the outside environment.

3. Prior to school formally opening, a walkthrough by appointment is permitted to allow for students to acclimate appropriately to their new environment. These may be augmented with video tours as well.

Entering a classroom:

Students should remain on designated floor markings in the hallway until the entire room has been cleared out of all previous students.

Upon entering the classroom, students are expected to move directly to their assigned seat and should limit the face to face interactions with other individuals in the room, including staff members.

Students are expected to utilize hand sanitizer or hand washing stations upon entering each room.

Students are expected to maintain the classroom environment including the classroom layout to the best of their ability.

Students are expected to ask for permission to leave their seats during classroom instruction.

Exiting a classroom:

All students are expected to utilize hand sanitizer or a hand washing station prior to leaving the classroom.

Students are expected to remain seated until the designated dismissal announcements are made.

Upon dismissal from a class, students are expected to move directly to their next destination without loitering or lingering in hallways or common areas and maintaining all social distances protocols.

Prior to leaving a workstation/classroom each student and staff will aid in the disinfecting of work areas.

Routine cleaning and disinfecting is key to maintaining a safe environment for faculty, students, and staff.

Depending upon the usage pattern, the areas that should be cleaned or disinfected between use include (but are not limited to)

- Door knobs and handles
- Classroom desks and chairs
- Countertops
- Light switches
- Handles on equipment (e.g., athletic equipment)
- Shared desktops

Classroom Material Sharing

Teachers will establish classroom protocols to minimize the need to have multiple students sharing high touch materials to the greatest extent possible.

Should materials need to be shared, it is expected that students and staff work together to ensure every material is properly cleaned prior to additional uses.

Teachers have planned in advance to determine if additional supplies are necessary for individual use. These materials include, but are not limited to books, computers, calculators, writing utensils, computer keyboards/headphones, and art supplies. Teachers have also planned for designated areas of the room to clean and store supplies.

Each classroom will have access to cleaning and disinfectant supplies. All staff will receive training on the usage of cleaning supplies and the protocols of cleaning classrooms prior to the start of the school year.

Following each school day, each classroom will be cleaned, disinfected, or sanitized, consistent with [CDC guidelines](#).

Restroom Usage

All cleaning procedures and protocols will comply with DPH guidance for cleaning and disinfecting of schools during COVID-19.

After review of NHRHS school floor plan, bathroom designation is as follows:

- Second floor students will use second floor restrooms
- First floor students will use first floor restrooms near the nurse's office
- Accommodations for students will be made on an individualized basis

Procedure

- There will be NO use of the restrooms during the entire passing times, entering the building, or exiting the building during dismissal
- Students will utilize a digital restroom pass system
- One student per restroom at a time
- Students waiting to use facilities will do so on designated floor markings 6ft apart
- A bathroom monitor will be assigned at each location to ensure single occupancy
- Bathrooms will be locked during transition times
- All restroom doors will be propped open at all times other than during transitional time periods
- Hand sanitizer dispensers are installed where possible

Considerations

- Students will report to class prior to requesting to use the restroom
- All students will utilize the restroom pass system
 - Pass system usage should be limited at the start of the block and at the end of the block to ensure no students are using the restrooms during passing times.

Student Meal Service

Breakfast

Breakfast will be available to students daily.

Lunch

In order to minimize transitions and large gatherings of students, lunches will be held in classrooms during the implementation of this plan.

Procedure:

- Students will eat lunch in the classroom of their D/H block class
- Students who purchase lunch will place an order in advance and their lunch will be delivered to their classroom
- Students with food allergies who require accommodations will discuss their concerns with the school nurse and/or food service staff prior to the start of school in order to provide appropriate support. Parents are encouraged to communicate with our school nurse as well to ensure appropriate supports are provided.

Masks

Per state guidance, all students and staff will wear facemasks while in the building and on bus routes at all times. Masks should be worn properly, abiding by the CDC guidance.



Students and staff are encouraged to bring reusable and washable masks from home. Students and staff are encouraged to bring multiple masks should one become damaged or deemed unusable. Masks and other protective equipment have been purchased by the district and will be made available for anyone in need.

Masks must be appropriate for the school setting and should not hinder or disrupt the school environment or educational process. Masks should adhere to our Board of Education dress code guidelines specifically, articles having or implying indecent or inflammatory writing, pictures, slogans or displaying alcohol or other illegal substances are not permitted.

*Administration may require a student to use a district provided mask in the event that a mask is insufficient, broken, or disruptive.

Mask Exemptions: Students may be exempted from wearing a face coverings if he/she/they is unable to remove the mask without assistance per CDC guidance. Students may be exempted from wearing a mask where it is unsafe to wear a face covering. In such instances, alternative face coverings, such as face shields, may be required and will be provided by our district. Students may choose to wear face shield and mask should they prefer. A doctor's note is required for these exemptions and will be reviewed by our district medical advisor and our local health department.

Mask breaks may be built into the student's daily routine, however, these breaks must include adherence to all other social distancing protocols which include maintaining

maximum distance between individuals and must be in short duration (no greater than 5 minutes). Individual teachers will establish mask break protocols for their students.



Face Covering

A cloth, paper, or disposable face covering that covers the nose and mouth; may or may not be medical grade



Face Shield

A clear plastic shield that covers the forehead, extends below the chin, and wraps around the sides of the face



Clear Plastic Barrier

A clear plastic or solid surface that can be cleaned and sanitized often

All staff will reinforce use of [cloth face coverings](#) as necessary.

All staff will frequently remind students not to touch their face covering and to [wash their hands](#) or use hand sanitizer frequently.

For further information on [proper use, removal, and washing of cloth face coverings](#) please access the link provided.

Should a student not adhere to the appropriate safety protocols, an administrator should be notified immediately.

Cohorting at NHRHS

The purpose of cohorting is to limit the number of students who are exposed to an individual who may be diagnosed with COVID-19 minimizing the risk of community transmission in a school. Maintaining cohorts helps to mitigate the risk of spreading COVID-19.

A “cohort” is a group or team of students and educators with consistent members that stay together throughout the school day.

Where possible NHRHS has established grade level cohorts by designating each of our course offerings to a specific grade level.

For example, all grade 9 students are considered a cohort and will have many (if not all) of the same classes other grade 9 students will have. Culinary 1, as an example, has been designated as a grade 9 class due to the overwhelming number of grade 9 student requests.

Every effort has been made to limit the mixing of cohorts including consideration to eating times, open periods, and Flex blocks

For situations that prohibit a class from being designated to a specific grade level cohort, students may take this class digitally or utilize additional safety precautions such as specified seating.

CTE / UA / Elective Instruction

Physical Education

Physical Education courses will be taught through a combination of in-classroom instruction and activities tailored according to available spaces, restrictions on gatherings, and use of shared equipment.

Instruction will focus on activities, fitness, exercises, and sports that are teacher-led but performed individually. There will be a focus on lifetime fitness, utilizing alternative environments, as well as individual sports/activities such as mindfulness, tai chi, meditation, fitness-based activities, Pilates, yoga, individual sports, and strength development.

Instruction will support social-emotional learning through classroom instruction and utilizing appropriate games and activities.

The teacher will match the instructional design to the available space by using stations, marked off areas, and staggering participation to ensure separation and distancing between students during activities. For example, the use of hula hoops on the ground or floor will provide visual cues for maintaining distance to engage in learning.

Regular cleaning and disinfecting of all indoor and outdoor facilities, and equipment between use by students will be implemented as needed.

If health and hygiene measures limit locker room use, this may affect hygiene needs associated with vigorous physical activity, which may limit the ability to fitness train and/or test. However, fitness/training concepts can still be taught through didactic instruction and reinforcing skill development and individual fitness goals.

Due to the inability for students to use water fountains, **NHRHS strongly encourages all students to use personal water bottles.**

Arts / Music / Ag Science

Routines will be established to provide sufficient instructional minutes to support standards-based curriculum, student learning expectations, and district goals.

Daily routines will include in class time for materials and tools to be distributed by the teacher only or there may be areas designated for individual storage which will allow for proper cleaning of materials.

Maximizing spacing will be maintained when students are singing or performing wind instruments by scheduling large ensembles in auditoriums, outdoors, cafeterias, gyms or other large spaces. There will be a focus on maximizing distancing for instruments that require blowing or for singing, compared with string and percussion instruments.

Large ensembles will be scheduled into smaller groups throughout the day. Curriculum will be shifted to focus on solo and small ensemble work with the movement away from a concert format to a recital format. There is opportunity to also create virtual performance experiences and assessments.

Individual art supply kits will be provided for each student, or a plan for increased sanitization between all uses will be created and implemented..

On-line applications or platforms may be used for student work when able.

Shared equipment is to be assigned, sanitized, and monitored for use by the same individuals all semester.

Career and Technical Education

Regular cleaning and disinfecting of shared equipment procedures are established in shops or labs prior to and after each use.

Safety measures are established for the Culinary Foods labs while food is being prepared and consumed. This includes, but is not limited to, staggering schedules, use of gloves, increasing hand washing protocols, and prioritizing “to go” options for food.

Containment Plan / Incident Response

At NHRHS, our girls locker room has been identified as an “isolation room” to accommodate students who exhibit symptoms consistent with COVID-19 until a parent or guardian arrives. This location provides medically appropriate space, proximity to an exit as well as use of facilities.

This location will no longer be considered usable during Physical Education classes and will be off limits to anyone not experiencing symptoms (Allowances will be made for staff caring for those inside the isolation room).

This location is equipped with all necessary items consistent with the isolation room requirements.

Students will be supervised at all times.

Consistent with the [Final Draft of East Haddam Reopening Plan](#), contact tracing is initiated when an exposure to students/staff is identified.

Tracing will be conducted in consultation with local and state health departments and at the direction of Superintendent Reas.

Any decision to cancel classes will be made by Superintendent Reas and will follow the escalation order of:

- 1. Individual**
- 2. Cohort**
- 3. Multiple Cohorts**
- 4. School-Wide**
- 5. District-Wide**

The length of cancellation will follow CDC guidelines and health department advice.

The length of cancellation will vary according to the timing of the COVID-19 test results, guidance from the CDC, as well as state and local health departments.

Communication:

To provide clarity of when information will be shared, communication for COVID-19 exposure will be made in the following order:

- 1) School nurse will communicate with Principal
- 2) Principal will contact the Superintendent)
- 3) Communicate with parent/guardian of exposed student
- 4) Contact local health department
- 5) Conduct contact tracing process in collaboration with local health department
- 6) Identifying Cohort(s) that have had an exposure
- 7) Communicate with parents/guardians

Special Education Considerations:

NHRHS anticipates a need for flexibility with these guidelines for specific special education programs, so long as the program follows established standards as well as public health strategies such as proper hygiene, social distancing, and cleaning/sanitizing.

All protocols have been implemented to communicate safety guidelines to students, staff, and families to ensure that they feel safe within the school environment.

NHRHS will provide clear masks and/or face shields as needed for staff who work with students who are deaf and/or hard of hearing.

NHRHS will provide frequent opportunities for movement across the day, maximizing the outside environment as much as possible.

NHRHS will evaluate and formulate effective responses to individual student's challenging behavior.

Provision of Related Services:

- 1) Prior to the start of school, we will determine the method of service provision on a case-by-case basis. This may include in-person service, virtual service, or a hybrid model depending on student needs and current safety protocols in the building.
- 2) NHRHS will consider various approaches. For example, staff may be present in the building and teaching virtually from within the building with instructional staff supporting the student during the sessions.

Afterschool / Extracurricular Activities

On 7/31/2020 the CIAC released the Fall Sports Plan, which can be viewed [here](#). Our District Athletic Committee will adhere to all guidelines therein.

All coaches have been provided with this guidance and are expected to follow each item with no deviation to its guidelines.

For student athletes interested in participation in a fall sport, please refer to NHRHS [athletic homepage](#) for more information.

All school run clubs and activities will begin no earlier than September 11th and, when possible, should be conducted in a remote environment.

Reopening Our Schools: Sources

Please note that sections of this document have been taken from or based on the following sources:

- **“Adapt, Advance, Achieve” Connecticut’s Plan to Learn and Grow Together** - Connecticut State Department of Education
- **“Reopen Connecticut”** - Rules for operating Summer School during COVID 19 - State of Connecticut
- **“Preparing for a Safe Return to Classroom Learning”** - State of Connecticut
- **K-12 Schools and Childcare Programs** - FAQs for Administrators, Teachers, and Parents - CDC.gov/coronavirus
- **Recommendations for Protections and Procedures Regarding Education and Connecticut’s Public Schools** - Connecticut Education Association, CEA
- **Leveraging the Power of Social and Emotional Learning** - Available at https://casel.org/wpcontent/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf
- **East Haddam Public Schools Reopening Plan Draft 7-22-2020**
http://easthaddam.ss9.sharpschool.com/UserFiles/Servers/Server_782359/File/Final%20Draft%20East%20Haddam%20Reopening%20Plan.pdf
- **“East Hampton Public School Reopening Plan”**

Please note that all plans and items included in this document are subject to change based on requirements and/or advice from the Governor or Connecticut, the Connecticut State Department of Education, and the Chatham Health District.

FAQ

Q: Where are the students who have to take a class via remote means (since they are outside of a cohort) taking that class?

A: Designated locations such as Library or Cafe, depending on available space

Q: Can students use personal laptops inside the building?

A: No. The district is providing all students with 1:1 Chromebook access, student personal devices will not be permitted. This would include phones.

Q: Are we removing the guest Wifi?

A: Yes because of the need for a secure network and the anticipated additional internet use (bandwidth), we will be removing the guest Wifi to allow for more access to our district provided devices.

Q: What time will I eat lunch?

A: All students will eat lunch following their third block of the day i.e. during their D/H block. This will be approximately at 11:25am.

Q: Will the plan include samples of what a students schedule will look like for a full day and hybrid day?

A: The student schedules will be very similar to years past with the Day 1 / Day 2 schedule including 8 blocks of instruction time. Should we move to a Hybrid format, this would not change their classes nor time frame in those classes. It would, however, change the days in which students are physically in the building. See above HYBRID diagram for further details.